



مدرسة دبي للتربية الحديثة
Dubai Modern Education School

Student Discipline Policy



School Vision

Empower learners to contribute to the global community through innovation, exploration, and citizenship.

School Mission

DMES cultivates reflective scholars, bold innovators and passionate leaders equipped with the content knowledge, skillset, and ethics to make a positive contribution to society. The learning environment prepares students for lives of meaning and purpose emphasizing academic excellence, high expectations, and enthusiasm for life. Our school emphasizes the development of a character loyal to GOD and country identified by integrity through self-discipline and tolerance.

Through our authentic programs, conducive learning environment, and strong partnerships with families and the wider community, our learners experience rich language acquisition, appreciation for diversity, and become lifelong learners.

Core Values

-  Citizenship
-  Respect
-  Leadership
-  Responsibility
-  Tolerance
-  Commitment
-  Excellence
-  High Expectation

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Student Discipline Policy

1.0 Primary Value

We instill in our students the values of integrity, compassion, tolerance, and justice – enabling them to exhibit self– discipline and positive conduct and to take their place responsibly in society.

2.0 Rationale

Safety, order, and student discipline are fundamental to ensure a safe and secure school environment. At DMES, we promote students’ right to feel valued and safe and at the same time, ensure that students conduct themselves at all times in a manner that demonstrates respect for the school, their fellow students and our staff. We teach our students to reflect on errors in judgment and behavior and to impart the understanding of their rights and obligations to behave responsibly. We believe that self-discipline and proper conduct are essential to the success with which a student forms relationships in and out of school, and to later success in life.

3.0 Purpose

The purpose of this policy is to provide guidance for the regulation of the conduct and discipline of DMES students. It is designed to help and encourage all students to achieve high standards of behavior and to deal fairly and promptly with disciplinary matters in line with the school’s rules and regulations.

4.0 Aims

DMES seeks to establish a securely caring community based on mutual trust and respect. Through this policy, we aim to:

- Create a safe and secure learning environment in which all children feel valued and are enabled to fulfill their potential.
- Develop in students a sense of self-discipline and accountability for their own actions, discipline, and learning.
- Promote uniformity, consistency, and fairness in addressing disciplinary issues.
- Encourage a positive relationship with parents/ guardians to support the implementation of the school’s policy and associated procedures on student discipline.



5.0 Definitions

- 5.1 Discipline:** The rules and strategies applied in school to manage student behavior and practices used to encourage self-discipline.
- 5.2 Expulsion:** Removal of a student from the school and any other school including the removal of supervision and control of school personnel.
- 5.3 Suspension:** The temporary withdrawal of the privilege of attending school for a specific period of time.

6.0 Discipline Infractions & Consequences

DMES categorizes student misconduct into 6 levels. The disciplinary action shall be taken in accordance with the nature of the students' disciplinary records and the level of offense that is associated with the behavior. All school staff shall ensure that students are given appropriate opportunities to act positively before it is escalated in any disciplinary action.

Level 1

Infractions	Actions
<ul style="list-style-type: none">▪ Dress code violation▪ Interfering with others' learning▪ Tardy▪ Disruptive or disrespectful behavior on buses▪ Inappropriate use of language▪ Inappropriate communication with the other gender▪ Littering▪ Minor COVID-19 safety infraction (1-2 occurrence)	<p>**</p> <ul style="list-style-type: none">▪ Verbal warning will be issued.▪ Incident will be recorded.▪ Parents/guardians shall be contacted by phone/email by the Head of Section.
<ul style="list-style-type: none">▪ Use of mobile phones (onsite)	<p>Refer to ** list of actions</p> <ul style="list-style-type: none">▪ Mobile phone shall be confiscated by the teacher; it can only be retrieved from the Head of Section's office at the end of the school day.

Level 2

Infractions	Actions
<ul style="list-style-type: none"> ▪ Repeat of Level 1 behaviors ▪ 3 unexcused absence from school or 3 repeated tardiness ▪ Inappropriate behavior with a school staff member ▪ Unexcused absence from class ▪ Selling items in school ▪ Violation of appropriate use of technology ▪ Minor COVID-19 safety infraction (3-5 occurrences) 	<p>**</p> <ul style="list-style-type: none"> ▪ Parents/guardians shall be contacted by phone/email by the Head of Section. ▪ Incident will be recorded. ▪ Notification letter shall be sent to parents. ▪ Parents and student to sign a written pledge not to repeat the offense. ▪ Parents may be called to a meeting by the Head of School or designated person.
<ul style="list-style-type: none"> ▪ Academic dishonesty 	<p>** After conducting an investigation, student will receive an official warning letter and it will be placed in the academic file.</p>

Level 3

Infractions	Actions
<ul style="list-style-type: none"> ▪ Repeat of Level 2 behaviors ▪ Insubordination ▪ Direct defiance to faculty or staff request ▪ Dishonesty/Lying ▪ Inappropriate language to students ▪ Minor COVID-19 safety infraction (more than 10 occurrences) 	<ul style="list-style-type: none"> ▪ Parents/guardians shall be contacted by phone/email by the Head of Section. ▪ Incident will be recorded. ▪ Notification letter shall be sent to parents. ▪ Parents and student to sign a written pledge not to repeat the offense. ▪ Parents will be called to a meeting by the Head of School or designated person. ▪ Student will be referred to the Student Counselor. ▪ Student will lose extra-curricular privileges.
<ul style="list-style-type: none"> ▪ Deliberate damage to others' property or school's property 	<ul style="list-style-type: none"> ▪ Notification letter shall be sent to parents. ▪ Student will be reported to the Head of Section and will be asked to pay for the cost of items.



Level 4

Infractions	Actions
<ul style="list-style-type: none"> ▪ Repeat of Level 3 behaviors ▪ Theft ▪ Physically threatening comments, gestures or acts ▪ Harassment/Cyber-bullying ▪ Major COVID-19 safety infraction (1-3 occurrences) 	<ul style="list-style-type: none"> ▪ Notification letter shall be sent to parents. ▪ Student will be referred to the Student Counselor. ▪ Parents will be called to a meeting by the Head of School/SEP. ▪ After conducting an investigation, student will be a candidate for possible expulsion after the school reports the incident to KHDA.

Level 5

Infractions	Actions
<ul style="list-style-type: none"> ▪ Repeat of Level 4 behaviors ▪ Smoking on school grounds or at school functions (including vape, cigarettes, dokha, etc.) ▪ Physical Fighting ▪ Skipping school ▪ Leaving school without authorization ▪ Inappropriate language to faculty ▪ Major COVID-19 safety infraction (more than 5 occurrences) 	<p>**</p> <p>After conducting an investigation:</p> <ul style="list-style-type: none"> – Student will be issued with 1-3 day suspension. – Student will be a candidate for possible expulsion after the school reports the incident to KHDA. – Student will be placed on the non-re-registration list (upon KHDA approval)
<ul style="list-style-type: none"> ▪ Altering or tampering with university applications or recommendations 	<ul style="list-style-type: none"> ▪ Refer to ** list of actions ▪ Student be reported by the school to the universities.
<ul style="list-style-type: none"> ▪ Altering or tampering school records 	<ul style="list-style-type: none"> ▪ Refer to ** list of actions

Level 6

Infractions	Actions
<ul style="list-style-type: none"> ▪ Repeat of Level 5 behaviors ▪ Possession of drugs or alcohol ▪ Physical attack on a faculty or staff ▪ Gross or flagrant violation of school guidelines that endangers the reputation of the school, other students and/or faculty ▪ Insulting one's religion, country and/or UAE leaders ▪ Possession of weapons or dangerous objects ▪ Major COVID-19 safety infraction (deliberate; life threatening) 	<p>After conducting an investigation:</p> <ul style="list-style-type: none"> – Student will be issued with 1-3 day suspension. – Student will be a candidate for possible expulsion after the school reports the incident to KHDA. – Student will be placed on the non-re-registration list (upon KHDA approval)

7.0 Roles and Responsibilities

7.1 Students

Students are expected to:

- Follow all policies, rules, and regulations set forth by DMES in relation to discipline and behavior.
- Be ¹self-disciplined, respond very well to their peers and adults, and resolve difficulties in mature ways.
- Make positive behavior choices that promote their safety, the safety of others, and a productive learning environment.
- Refrain from aggressive or threatening behavior towards fellow students, teachers, and school staff.

¹ UAE Inspection Framework 2015-2016, page 38



7.2 Parents

Parents are expected to:

- Act as good role-models for their children and encourage them to follow the school rules and behavior expectations.
- Accept responsibility for the misbehavior of their children and to take steps to amend misbehavior.
- Cooperate with school authorities and support any disciplinary action taken by the school.

8.0 Related Policies

The Student Discipline Policy is linked to the following school policies:

- Student Behavior Policy
- Anti-Bullying Policy
- Anti-Cyber Bullying Policy
- Child Protection Policy