

Promotion and Retention Policy

DMES believes that it is the responsibility of the school to support the maximum growth and development of students with varied needs and abilities. In this regard, we acknowledge the importance of making informed decisions of student promotion and retention. We ensure that each student shall progress in a continuous growth pattern of academic achievement that corresponds his/her own development to master standards and expectations for each grade level and subject.

DMES shall ensure students will be assigned based on their educational and personal needs to make appropriate progress. Through this policy, we aim to:

- Accommodate the varying needs and interests of individual students and utilize strategies for addressing academic deficiencies.
- Evaluate the effectiveness of curriculum delivery and instruction in relation to students' mastery of the skills and knowledge.
- Ensure that promotion and retention of each student is an informed decision made in collaboration with the school administrators, teachers, and support staff.
- Ensure that each student shall progress through the grade levels by demonstrating growth in learning and by meeting the grade-level academic standards.
- Encourage ongoing two-way communication between home and school to monitor progress and further promote student achievement.
- Establish systems of identifying at-risk students and academic intervention to help all students succeed in school and avoid grade retention.