



مدرسة دبي للتربية الحديثة
Dubai Modern Education School

Homework Policy



School Vision

Empower learners to contribute to the global community through innovation, exploration, and citizenship.

School Mission

DMES cultivates reflective scholars, bold innovators and passionate leaders equipped with the content knowledge, skillset, and ethics to make a positive contribution to society. The learning environment prepares students for lives of meaning and purpose emphasizing academic excellence, high expectations, and enthusiasm for life. Our school emphasizes the development of a character loyal to GOD and country identified by integrity through self-discipline and tolerance.

Through our authentic programs, conducive learning environment, and strong partnerships with families and the wider community, our learners experience rich language acquisition, appreciation for diversity, and become lifelong learners.

Core Values

-  Citizenship
-  Respect
-  Leadership
-  Responsibility
-  Tolerance
-  Commitment
-  Excellence
-  High Expectation

This policy and the information thereon is the property of Dubai Modern Education School. DMES reserves all copyright of the information contained in this document. The policy or any portion thereof may not be reproduced or used in any manner whatsoever without the written permission and authorization from DMES.



Homework Policy

1.0 Primary Value

The fundamental value in this policy is recognizing the valuable contribution of homework to students in building responsibility, independence, self-discipline, and lifelong learning habits.

2.0 Rationale

Homework is a significant component of a child's educational experience which reinforces and consolidates skills developed in the classroom and helps raise the standards of achievement. It provides for expanded meaningfulness and life application of school learning. DMES believes that homework is meant to be a positive experience and to nurture a love of learning in students. Fostering students' initiative, independence, perseverance, self-reliance, and resourcefulness through homework empower our students as motivated learners prepared for lifelong learning. As a school, we endeavor to provide relevant, challenging, and purposeful homework to extend student learning and forge a strong link between home and school. Through this home link, our parents are given the opportunity to reinforce learning and become involved in their child's education thus, maximizing the academic benefits for students.

3.0 Purpose

Homework enables students' mastery of the curriculum and optimized development of their potential. It is the intent of DMES to establish guidelines and practices on homework for SLT/MLL, teachers, students, and parents – reaffirming that homework is beneficial to students' success in school and beyond. The school shall design high-quality homework assignments for the purposes outlined below¹:

- Encourage children to develop the skills, confidence, and motivation to study effectively on their own.
- Consolidate and reinforce the skills and understanding developed in school.
- Extend school learning through additional reading, project work, etc.
- Develop and retain the involvement of parents in their own children's learning.
- Keep parents informed about the work the children are doing in school.

¹Homework Education : A Powerful Tool of Learning 2006, page 27



- Enable the children to use extra resources for learning at home – e.g., computer, internet, library, adult knowledge, etc.
- Encourage children, as they get older to develop their confidence and self-discipline needed to study on their own.
- Consolidate and reinforce the skills developed in lessons to extend the scope of learning and thus, to raise standards.

4.0 Aims

DMES shall ensure homework is an integral part of our curriculum and is planned and prepared alongside all other learning programs. Through this policy, we aim to:

- Reinforce the importance of homework as an essential part of the learning process.
- Assign purposeful homework that takes into account the different needs of all the learners.
- Communicate the value of homework completion in aspiring to the highest possible academic standards.
- Support the development of individual learning, organizational and motivational skills as lifelong qualities of our students through homework.
- Promote continuity and consistency with homework practices.
- Promote and foster positive experiences about homework.
- Integrate principles of authentic learning in designing meaningful homework tasks.
- Extend education to the home and community by engaging families in interesting and responsible ways.
- Enhance independent learning skills and lifelong learning skills.

5.0 Definition

Homework²: Refers to school tasks assigned to students for completion outside of school hours. This definition excludes (a) in-school or out-of-school guided study (e.g., test preparation classes) or tutoring; (b) home study courses delivered through the mail, television, audio/video materials, or over the Internet; and (c) extra-curricular activities such as sports teams and clubs.

²Homework Research and Policy: A Review of the Literature 1994, page 2



6.0 Types of Homework³

6.1 Practice Homework is meant to reinforce learning and help students master specific skills. It is assigned to strengthen newly acquired skills including:

- Reading for pleasure
- Practicing for mastery e.g. spelling words/phonics
- Consolidation exercises for Mathematics
- Revising information about a current topic
- Practicing words and phrases learned in other languages
- Writing journals and essays

6.2 Preparation Homework introduces material that will be discussed in future lessons. Preparation aims to help students learn new material prior to covering it in class. Preparatory type of homework includes:

- Background reading
- Reading (e.g. English text for class discussion)
- Researching topics for a class unit of work
- Collecting items (e.g. geometrical shapes, materials, etc.)

6.3 Extension Homework encourages students to pursue knowledge independently and imaginatively. It is intended to extend a previously learned skill, body of knowledge or the thinking process. Extension type assignments include:

- Writing (e.g. book review, term papers)
- Making or designing something (e.g. an artwork)
- Investigations (e.g. history, local news)
- Enrichment activities assigned in digital platforms such as Achieve3000, MAP Skills, IXL, etc.
- Monitoring (e.g. advertising in particular newspapers)

6.4 Application Homework is assigned to enable students to connect skills and concepts to the new concrete as well as abstract situations.

6.5 Creative Homework provides students with the opportunity to apply previously learned knowledge in a creative or imaginative manner.

6.6 Cooperative Homework provides students with the opportunity to learn and develop the necessary social skills to work cooperatively.

³Homework Education : A Powerful Tool of Learning 2006, pp. 35-37



7.0 Roles and Responsibilities

7.1 Students

Students are expected to:

- Ensure that they clearly understand homework directives, criteria, and timeline.
- Seek clarification from the teacher if a particular assignment is not clear.
- Regularly complete assigned homework in a timely manner to the best of their abilities.
- Follow-up on the feedback provided by the teacher on their homework.
- Work out homework tasks independently whenever possible, so that it reflects student ability.
- Take increasing responsibility to complete the homework assignments missed in case of absence.

7.2 Parents

Parents are expected to:

- Provide uninterrupted time and a suitable environment for students to complete their homework.
- Provide encouragement, appropriate support and supervision instead of doing the assignment for their children.
- Assist their children in determining a healthy balance between homework, family commitments, and recreational activities.
- Help their child in developing a positive work ethic and a sense of responsibility with regards to homework completion.
- Use discretion in determining the appropriate amount of time spent on homework based on the school's guidelines.
- Communicate with teachers about concerns regarding the students' homework, and when needed, discuss teachers' feedback on homework.
- Offer feedback to teachers regarding both the quality and quantity of homework.
- Participate in workshops provided by the school to learn approached and strategies that can be of help in supporting their children with homework assignments.



8.0 Related Policies

The Homework Policy is linked to the following school policies:

- Teaching and Learning Policy
- Feedback Policy