

Admissions Policy

DMES is committed to creating an inclusive, student-centered learning community in which students thrive, actively engage in learning, and develop their lifelong learning skill set. All children are welcome to our school, regardless of their academic abilities, nationality, ethnicity or religion. We believe that diversity enriches the school life as well as the learning experience of our students. We seek to promote equality of opportunity, to provide fair access to all the learning opportunities, and to establish procedures that are transparent and fair to every individual student. DMES consistently apply objective and explicit admission procedures to determine accurately the starting point of every student in the journey of learning.

DMES endeavors to meet and comply with the requirements from the national and international authorities. The school aims to:

- Apply admissions policies and practices to evaluate students' abilities, and to ensure that there is alignment between student's needs/abilities and the programs offered.
- Secure relevant diagnostic assessments about the student's abilities/learning differences/talents and learning styles to assist in determining whether the student's educational needs can be met by the school and its programs.
- Provide clear and comprehensive information on the school's admission criteria and process to prospective parents and students.
- Ensure that no form of unfair discrimination against any applicant is practiced during the school's admission process.
- Ensure that applicants to DMES are to be assessed using clearly defined administrative procedures.
- Select and admit students who will contribute to and benefit from the educational experiences and success within our school community.
- Enable staff to effectively manage student registration and admissions.